

# News to Use

## November 2011

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## **KYAE** successes presented to Council

At the November Council on Postsecondary Education meeting, KYAE Vice President Reecie Stagnolia presented data documenting educational attainment progress made in Kentucky as well as specific KYAE performance data. <u>Click here</u> for the presentation. Key data included the following:

- Kentucky has made progress in the number of residents without a high school credential.
  - Kentucky's population without a high school credential in 2000 was 785,651 or 26 percent. According to the 2005-09 American Community Survey (ACS), the number had decreased to 628,725 or 19 percent.
  - In 2000, Kentucky's working-age (18-64) population without a high school credential was 536,804 or 21 percent. The 2005-09 ACS shows the number had fallen to 419,302 or 16 percent.
- In 2000, 31 counties had above 40 percent of their residents without a high school credential. According to the 2005-09 ACS, only four counties were above 40 percent.
- For the working-age population, 11 counties were above 40 percent of residents without a high school credential in 2000.
   According to the 2005-09 ACS, there were no counties above 40 percent.
- In 2010-11, 38,654 students were enrolled in adult education.
  - Of the 2010-11 students in academic instruction:
    - o 39 percent entered below the 6<sup>th</sup> grade level.
    - o 37 percent entered between the 6<sup>th</sup> and 9<sup>th</sup> grade levels.
    - 24 percent enrolled in GED prep or adult secondary education at 9<sup>th</sup> grade level and above.
- During the last fiscal year, 10,294 people earned a GED, a 10 percent increase over the year before.
- In 2010-11, 26 percent of GED graduates from 2009 had transitioned to postsecondary education.

## **Excellence programs recognized**

The Council on Postsecondary Education recently recognized the 29 counties in KYAE's Excellence performance category with a news release on their accomplishments and performance funding. Read the <a href="news-release">news-release</a> and the list of Excellence counties for 2010-11.

#### **KYAE Profile updated**

The <u>KYAE Profile</u> has been updated with a new look and 2010-11 performance data. The KYAE Profile is an excellent quick reference tool for communicating with stakeholders and local partners about the importance and success of adult education.

## **Program director meetings scheduled**

KYAE has scheduled a series of program director meetings across the state to discuss current issues related to adult education and changes that will affect the adult education system beginning on July 1, 2012.

It's very important that program directors attend or send a designee (such as an Assistant Program Director). KYAE will provide a working lunch, so please RSVP to <a href="mailto:Benita.Wilhoite@ky.gov">Benita.Wilhoite@ky.gov</a> by November 25 to let her know which meeting you will attend. Please choose the meeting that is most appropriate to attend to avoid overnight accommodations. Meeting details are below. All times are local.

- November 28, Big Sandy Community & Technical College, Prestonsburg Campus, Martin Student Center, Room 201, 1 Bert Combs Drive, Prestonsburg, 10 a.m. - 3 p.m. <u>Directions</u>
- November 29, Pulaski County Board of Education, 501 University Drive, Somerset, 10 a.m. - 3 p.m. <u>Directions</u>
- December 1, West Kentucky Community and Technical College, Emerging Technology Center, Room 109, 4810 Alben Barkley Drive, Paducah, 10 a.m. - 3 p.m. Directions
- December 2, Butler County Education Complex, Community Education Area Training Room, 178 Academic Way, Morgantown, Morgantown, 10 a.m. - 3 p.m. <u>Directions</u>
- December 19, Kentucky Transportation Building, Room C117, 200 Mero Street, Frankfort, 10 a.m. - 3 p.m. <u>Directions</u>
- December 20, Jefferson County Public Schools, Gheens Academy, 4425 Preston Highway, Louisville, 10 a.m. - 3 p.m. <u>Directions</u>

#### PD reminder

The January cohorts of the Orientation to Adult Education, Introduction to TABE and Introduction to the Official Practice Test (OPT) are filling up. New instructors should register right away if they haven't already done so.

If instructors are already registered and appear in "pending" status for any of those courses, there is no need to re-register. The course facilitator, Patricia Erwin, will enroll them in the January cohort. For questions, contact her at <a href="mailto:p.erwin@moreheadstate.edu">p.erwin@moreheadstate.edu</a>.

## **KET adult education resources**

KET's new "Tech Teaching Tips" monthly newsletter is chock full of great adult education resources, including incorporating technology into lessons, links to short educational video clips and suggested classroom activities. Click here to subscribe. The November issue was just released – don't miss the next one!

Another ongoing resource is the KET Adult Learning e-newsletter. Subscribe by <u>clicking here</u>. The fall issue contains articles on KET resources aligned to Lexiles, computer-based GED testing, ESL resources and many more pertinent topics.

Also, check out <u>KET Teachers Domain</u>, which has many resources aligned to Common Core Standards and is free for use. Included in the repository are videos, interactives, lesson plans, self-paced lessons and images. Be sure to look at the newest instructional resources correlated to the WorkKeys National Career Readiness Certificate (NCRC) skills listed under "Curriculum Topics and Themes" in <u>Special Collections</u>.

If you have questions, please contact Tonya Crum at tcrum@ket.org.

#### Follow the latest GED news

To stay informed about the latest GED developments, sign up for the monthly GEDTS newsletter by <u>clicking here</u>.

#### What's new with LINCS?

The U.S. Department of Education's Office of Vocational and Adult Education (OVAE) is pleased to announce the results of its recent competitions for the <u>Literacy Information and Communication System (LINCS)</u>. OVAE's continued investment in LINCS signals its intent to more strategically utilize LINCS for assisting states and local adult education agencies in promoting teacher effectiveness and evidence-based instruction in adult education.

LINCS was originally launched by the National Institute for Family Literacy (NIFL) in 2001, and was transferred to OVAE when funding for NIFL ended in 2010. OVAE held a competition for LINCS to update and enhance several of its features, including the following:

- An updated technology platform to support professional learning through communities of practice and social media that can more interactively engage educators in evidence-based professional development activities. This contract was awarded to Quotient, Inc.
- A centralized resource collection with updated sub-topics. This contract was awarded to Kratos Learning Solutions.
- Four regional professional development centers that will work with states to deploy
  evidence-based materials and professional development activities to the field of adult
  education. The regions are realigned to correspond with OVAE's administrative regions,
  under the Adult Education and Family Literacy Act (AEFLA). Grants were awarded to the
  following entities in the regions:
  - Region 1 (New England): World Education, Inc.
  - Region 2 (South): University of Tennessee Center for Literacy Studies
  - Region 3 (Midwest and Great Lakes): Kent State University
  - Region 4 (West and Outlying Areas): Peninsula Library System

For more information, contact MaryJo.Maralit@ed.gov.

# TABE trade-in promotion

CTB/McGraw-Hill has announced a TABE trade-in promotion through December 15, 2011, in which customers can trade in paper test books for up to a 20 percent discount on the purchase of TABE online. For more information, contact CTB customer service at (800) 538-9547.

## RFP webpage

Remember to regularly check the <u>KYAE Statewide Grant Competition</u> webpage for frequent updates leading up to the 2012-13 RFP, which is expected to be underway in early January 2012. KYAE will communicate RFP information to current providers and other interested applicants through this website.